

# Te Kura O Remuera Intermediate Strategic Plan 2024-25

We give effect to Te Tiriti o Waitangi through our words, actions and relationships and continue to develop this through strategic goals and policies



## Mission Statement

Remuera Intermediate School will provide a rigorous and enriching education in an environment that supports the unique social, emotional and academic needs of emerging adolescents. The aim of this education is to develop resilient, compassionate and responsible members of a global community.

**Me mahi tahi tātou  
mō te oranga o te  
katoa**

*We should work  
together for the  
wellbeing of everyone*

**Reliability Integrity Service**  
*Pou whirinaki Ngākau pono Rato*

Ngā whāinga Strategic Goals	Ngā mahi Initiatives	Kua Tutuki Success statements
<p><b>1. TE AO MĀORI</b> <i>Meaningfully incorporate Te Reo Māori and tikanga Māori into the everyday life of the school</i></p> <p>NELP 1.1, 1.2, , 2.3, 3.5</p>	<ul style="list-style-type: none"> <li>a. Engage with the Māori Achievement Collaborative</li> <li>b. Engage with ACCoS Initiative regarding Te ao Māori</li> <li>c. Use the Poutama Reo Framework to develop a strategic overview for Te Reo Māori</li> <li>d. Provide opportunities for the staff to develop their knowledge and use of Te Reo Māori understanding of Tikanga Māori</li> <li>e. Partner with Māori community Rangitira</li> <li>f. Enhance Māori cultural presence in the school environment</li> </ul>	 <p><i>Aotearoa's bicultural heritage is evident throughout all aspects of the school life and the school itself</i></p>
<p><b>2. CURRICULUM</b> <i>Provide a written, taught and assessed curriculum that ensures all students are supported and challenged to learn</i></p> <p>NELP 1.1, 1.2, , 2.3, 2.4, 3.6, 4.7</p>	<ul style="list-style-type: none"> <li>a. Provide curriculum focused PLD opportunities for teachers</li> <li>b. Schoolwide inquiry into culturally responsive practices</li> <li>c. Enhance programmes for ESOL, International and neurodiverse learners</li> <li>d. Engage with ACCoS Initiative regarding inclusive practices</li> <li>e. Include clear links to Reading, Writing and Maths in the written overview and develop a family friendly version</li> <li>f. Explore the use of AI to support teaching and learning</li> <li>g. Specialist Programme review</li> </ul>	 <p><i>All learners are achieving highly and progressing strongly in an environment that supports a wide range of individual needs</i></p>
<p><b>3. CONNECTION AND BELONGING</b> <i>Ensure all staff, students and their whānau (family) feel a strong sense of belonging and connection</i></p> <p>NELP 1.1, 1.2, 2.3</p>	<ul style="list-style-type: none"> <li>a. Enhance community wide communication and outward facing information</li> <li>b. Review student engagement data to identify and address barriers to engagement</li> <li>c. Engage with broad range of student groups to better understand levels of connection and belonging to inform further enhancements</li> </ul>	 <p><i>All staff, young people and their whānau (family) have what they need to thrive, and feel a strong sense of whakawhanaunga (relationship) with their school</i></p>