



REMUERA
INTERMEDIATE
SCHOOL
RELIABILITY INTEGRITY SERVICE

CHARTER and STRATEGIC PLAN

2020



Mission Statement

Remuera Intermediate School will provide a rigorous and enriching education in an environment that supports the unique social, emotional and academic needs of emerging adolescents. The aim of this education is to develop resilient, compassionate and responsible members of a global community.

Belief Statements

To support high quality teaching and learning at Remuera Intermediate we believe;

- Rigorous, engaging and inspiring learning experiences develop the knowledge, skills and understanding relevant to our students' world now and into the future
- A range of assessment practices provide purposeful, timely and relevant information regarding the progress and achievement of all students
- Individual strengths, needs, interests and experiences are integral in contributing to a culture of high expectations where everyone feels safe, supported and valued
- Positive and supportive relationships provide a solid foundation for social, emotional, intellectual and physical development
- Teachers and school leaders actively seek and participate in professional learning to support continuous growth and development

Values

At Remuera Intermediate we value;

- Respect
- Reliability
- Integrity
- Service
- Courage
- Excellence
- Diversity
- Innovation
- Sustainability
- Leadership



REMUERA
INTERMEDIATE
SCHOOL
RELIABILITY INTEGRITY SERVICE

Charter Undertakings

The legal responsibility of the Board of Trustees is determined by Section 75 of the Education Act 1989:

S.75 Board to control management of schools – except to the extent that any enactment or the general law of New Zealand provides otherwise, a school's Board has complete discretion to control the management of the school as it sees fit

S.76 Principals

1. A school's Principal is the Board's Chief Executive in relation to the school's control and management
2. Except to the extent that any enactment or the general law of New Zealand provides otherwise, the Principal
 - a) shall comply with the Board's general policy directions, and
 - b) subject to paragraph (a) of this subsection, has complete discretion to manage as the Principal thinks fit the school's day to day administration

S.65 A Board may from time to time, in accordance with the State Sector Act 1988 appoint, suspend or dismiss staff

Each school is required to have a Charter. The Charter comprises of three sections:

- The Mission Statement, Beliefs and Values – this is a statement about the school's vision, values and its values and sets out what is unique and special about the school.
- The Strategic Plan – this outlines the school's direction, priorities and goals for the next five years, based on the school's stated vision.
- The Annual Plan – this shows how the Strategic Plan will be actioned, and sets strategic goals and actions for the year, including student achievement targets.

The school will determine its priorities based on national priorities and those identified as pertaining specifically to Remuera Intermediate and its community. In meeting both the national and local priorities the school relates its targets to those of the National Administration Guidelines.

The Government's strategy for Maori and Pasifika achievement will remain a focus for the school. We want these students to enjoy educational success as who they are – without shedding their cultural identity at the school gate.

International Mindedness will be an important aspect of the culture of the school. We understand International Mindedness to include a growing inclination towards:

- An understanding and celebration of the value of diversity
- Empathy for those who are different, while retaining pride in one's own identity
- Adaptability and the capacity to deal with change
- An understanding of the need for balancing interdependence and independence
- An understanding that individuals can improve the state of the world, and an acceptance of the responsibility to act.

Being an inclusive school is important to all at R.I. Remuera Intermediate School welcomes all learners into the school. We are committed to providing an inclusive environment where all students, including those with special learning and behavioural needs, can be fully involved in all school activities, and can experience success as learners.



REMUERA
INTERMEDIATE
SCHOOL
RELIABILITY INTEGRITY SERVICE

Strategic Focus 2020-22

Building great kids



Working with emerging adolescents provides unique opportunities and challenges. We support young people through this unique stage of life in a safe and supportive environment with a strong focus on;

- building resilience
- awareness of self and others personal and cultural values and beliefs
- appreciating multiple perspectives
- engaging in multiple opportunities

Building strong connections



As we grow and develop as a school community it is critical that we develop relevant, meaningful and representative connections. These connections will serve to provide stronger feedback and authentic connections to community experts to support Local Curriculum. By developing these connections we also build a greater of trust and communication in turn fostering positive relationships.

Rigorous, relevant and inspiring local curriculum



The development of a 'Local Curriculum' that supports the strengths, interests and needs of our community is a major priority. Assessment plays a vital role in informing decisions that support individual needs, groups with similar challenges or strengths and insight into the success of school programmes. How this information shared to inform and support students and their families will be a final step in this redevelopment.

Infrastructure to support what we do



With changes in the way we approach teaching and learning we must look at ways to provide an environment that compliments the needs of the curriculum and the people experiencing it. In addition, a continuous focus on ensuring students, staff and families have a safe, healthy and welcoming environment are critical to supporting an overall sense of wellbeing throughout of our school community.

Continuous growth and development



With an inherent belief that a focus on continuous growth and development is vital to improving outcomes for all, our PLD programme will continue to be refined for teachers and a new programme will be developed to support current and aspiring leadership within the school. At the core of these programmes is a research based inquiry approach to identify needs and initiate and evaluate change



Strategic Objectives 2020

Building great kids



- Cultivate a positive and safe school culture in which all perspectives are valued
- Further develop ways to build resilience and address anxiety among young people
- Identify ways to foster cultural awareness, understanding and appreciation
- Provide opportunities to develop as positive social, emotional and physical young people
- Continue to work on ways to grow smart, safe and savvy use of IT

Rigorous, relevant and inspiring local curriculum



- Refine Local Curriculum overview, Specialist Programmes and map these to the NZC
- Consult community regarding language programme
- Review Teaching and Learning practices to support implementation of Local Curriculum
- Develop assessment practices and processes to inform teaching and evaluate programmes
- Review reporting processes to align with curriculum delivery and community needs
- Use data to provide insights into student success, programmes and strategic goals

Continuous growth and development



- Refine teacher led appraisal system focusing on professional growth and development
- Build professional networks with PLD providers, tertiary institutions, national and international educational networks
- Promote opportunities for teachers to share new learning and to promote the school through national and international presence
- Establish Leadership Development programme for existing and aspiring leaders

Building strong connections



- Establish Te Reo programme
- Promote the authentic use of Te Reo Maori throughout the school
- Identify community links to support learning, identity and culture
- Connect with community to build engagement with and understanding of Local Curriculum

Infrastructure to support what we do



- Upgrade existing buildings to support collaborative learning
- Develop multiuse outdoor space
- Identify ways to enhance sustainability, safety and wellness

